

<u>BOARD OF EDUCATION</u> <u>SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON</u>

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October 20, 2015

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Personnel

The Superintendent $\underline{\sf RECOMMENDS}$ adoption of the following item:

Number 5153

RESOLUTION No. 5153

Dismissal

RESOLUTION

On the advice of the Chief Human Resources Officer, the Superintendent recommends that the employee listed below be dismissed from employment.

The Board of Education accepts the Superintendent's recommendation and by this resolution dismisses Employee A, under the provisions of ORS 342.865, 342.845(5) and 342.865 (1)(a), (1)(b), (1)(c) and (1)(g). The Human Resources Department is instructed to notify this individual of the dismissal. Employee A's identification number is located at the District offices.

S. Murray

Purchases, Bids, Contracts

The Superintendent <u>RECOMMENDS</u> adoption of the following item:

Number 5154

RESOLUTION No. 5154

Expenditure Contracts that Exceed \$150,000 for Delegation of Authority

RECITAL

Other Matters Requiring Board Approval

The Superintendent <u>RECOMMENDS</u> adoption of the following items:

Numbers 5155 through 5158

RESOLUTION No. 5155

Resolution to Produce a Soft Neighborhood Model Scenario when Presenting Recommendations for the District-wide Enrollment Balancing Process.

RECITALS

- A. On October 5, 2015 the Board of Education adopted a Values and Policy Framework for District-wide Enrollment Balancing.
- B. In its report, the District Wide Boundary Review Committee wrote the following about an enrollment management system developed and presented to them by a community member called the "Soft Boundary Model" Soft Boundary's "success could be achieved if PPS is able to ensure a baseline of equitable academic program offerings at every school, which could help reduce creating a winners v. losers environment in a "choice " system. We will only know how well it might work with further research by PPS. This model should be evaluated after PPS has developed plans for offering a baseline level of academic program offerings at schools, as well as grade reconfiguration."
- C. Members of the Board of Education expressed interest in this model and requested that a Soft Neighborhood Model be put forth as a potential scenario as part of the enrollment balancing process.
- D. Following the Board meeting, staff further reviewed the Soft Neighborhood Model materials and determined that:
 - 1) They would be unable to produce a model scenario under the same timelines as the scenarios produced using the Values and Policy Framework adopted by the Board.
 - 2) The Soft Neighborhood Model framework would require changes to current board policy.

RESOLUTION

- The Board of Education, interested in the potential strengths, and benefits of the Soft Neighborhood Model, directs the Superintendent to produce a Soft Neighborhood Model scenario for the Board's review when they are presenting recommendations from the District-wide enrollment balancing process in January/February 2016.
- The Board recognizes that due to time and resource challenges the Soft Neighborhood Model scenario will not be part of the package of scenarios that are vetted with the community as part of the enrollment balancing process in November and December 2015. These scenarios will be limited to those created using the Values and Policy Framework.

RESOLUTION No: 5156

Grievance Settlement

RESOLUTION

The authority to reinstate leave or reimburse custodians for an inclement weather closure that occurred on November 13, 2014, and allow up to one paid "Inclement Weather Closure Day" for the 2015-16 and 2016-17 school years for custodians is approved for the purpose of satisfying a Grievance Settlement Agreement between Multnomah County School District #1J and Service Employees International Union Local 503 (Custodians). A copy of the Grievance Settlement will be on file in the District offices.

S.Murray/S. Harper

RESOLUTION No. 5157

Minutes

The following minutes are offered for adoption:

October 5, 2015

RESOLUTION No. 5158

Grievance Settlement

RESOLUTION

The authority to pay Employee B the difference betw